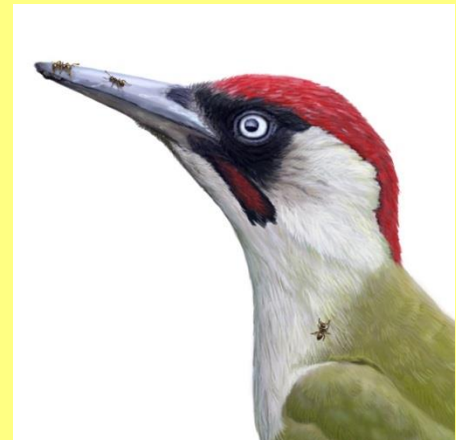


# Woodpecker Class Curriculum Evening

Teacher: Miss Poland

TA: Mrs Humphrey

PE: Mr Murray



# What does my child need for school?

- Book bag
- Reading book, reading record  
(every day)
- PE bags: trainers, t-shirt, tracksuit, shorts (must be labelled)
- Please ensure all school uniform is also labelled to help on PE days
- Water bottle (labelled)



# Expectations in Year 1

Children become more independent with routines and looking after their belongings.

Have a positive attitude towards more teacher led learning.

Develop resilience with challenge



# Learning Language

Good learners...

- Listen to each others ideas
- Never give up
- Sometimes make mistake
- Learn everywhere
- Ask questions
- Are in charge of their learning
- We praise effort not achievement





# Enquiry Based Learning



If you have any experience in any of the following subjects please let me know! I'd love you to come and help.

Autumn 1: What makes a superhero special?

Autumn 2: Why are castles important?

Spring 1: Why do we live in Earth?

Spring 2: How have toys changed over time?

Summer 1: What makes Littleton a special place?

Summer 2: Why are plants so amazing and



# Reading Books

Children can change their books daily if needs be.

Children are expected to read at least 4 times a week to an adult, as well as themselves as often as they like.

If your child reads themselves they can write in their reading record book.

We are more than happy for your child to take more than one book for the weekend.

# Daily Routines

Morning learning activities (Mon, Tue, Wed - Wake Up, Shake Up)

Assembly (Mon, Wed, Thur, Fri)

Phonics

English

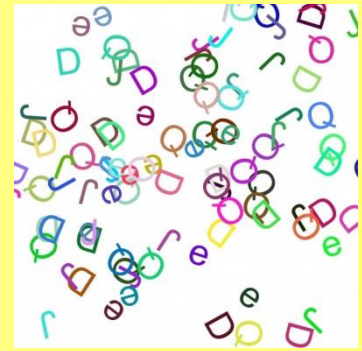
Maths

Maths Meeting

Enquiry Based Learning (Foundation subjects; History, Geography, PE, Science, Art, Design Technology, Religious Education)



# Spellings



- Spellings are in the form of dictation sentences – sent home weekly (Monday).
- No longer ‘tested’ and no result will be sent home.
- The reason for the change is that spelling tests in isolation have very little impact on the children’s writing.



# Phonics

Daily phonics

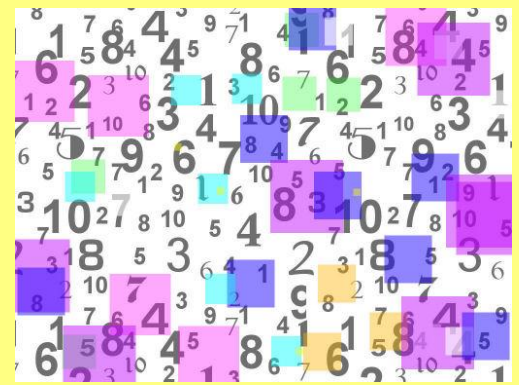


Year One is when children complete the Phonics Screening Check.

There will be a meeting held nearer to the time.

No pressure put on the children and it is nothing to worry about.

# Maths



- Focus on number throughout the year
- Number facts
- Introducing more problem solving and reasoning to be in line with the new curriculum

# PE

PE in on Thursday afternoon  
with Mr Murray

Please could earrings be  
removed. Thank you.



# Guided Reading

This is when the children read with an adult and complete follow up activities/ comprehension. A sticker or comment will be put in their reading diary.



# Rewards

Children on the star get a raffle ticket in the jar. Two children drawn from the jar to choose a prize per week.

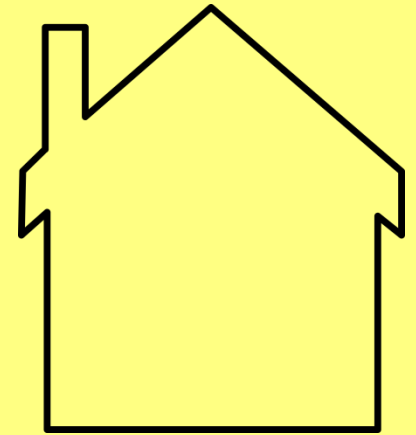
Wilbur the Woodpecker

Golden Choices Jar – 10 marbles in the jar children will learn a new playground game.

Star Learner



# Home Learning




Word books no longer needed.


Home learning sent at the beginning of the Enquiry Question. Return before the end.

Please focus on reading as a priority.

# Weekly Learning Letter



## Woodpeckers Weekly Learning Letter



Littleton CofE Infant School, Rectory Close, Shepperton, TW17 0QE.  
Phone: 01932 563271 Date: 10th September 2017


### Our Learning Journey

What a wonderful first full week of learning we have had this week in Woodpecker Class. The children have already demonstrated their fantastic growth mindset to the learning in Year One which has been lovely to see.

This week we have enjoyed learning about our brains. We learnt about the triune brain (3 part brain model) and how to keep our brains healthy.

This week in maths we have refreshed our skills around sorting and counting. Each group has undertaken learning with an adult whilst the other children took part in independent maths learning. We are very proud of how they have applied themselves with this new style of learning.

The children have been exploring their new classroom and getting to know the new routines with confidence.



### Reflection Rota

Please see the attached Reflection Rota for this term. Three children from each class have the chance to share their learning in assembly. It is a special time for the children so please let me know if the date you have been allocated isn't suitable. You are more than welcome to swap with other parents but please notify me of any changes. Thank you.

☆☆☆☆☆☆☆☆☆☆

### Star Learners

Millie and Laurence for being in charge of their independent learning in maths.

☆☆☆☆☆☆☆☆☆☆

### Parents in Partnership

Are there any parents who would be able to come in and listen to readers in the mornings for the first 20 minutes of the day? Please let me know if you are available or if you are able to help at another time. Thank you to my parent helpers this week.

Please make every effort to attend our Curriculum Evening on Wednesday 20th Septem-

# Ways to support your child

Reading 4 times per week at least

Practise dictations

Using the learning language

Praise effort and progress not achievement

Please ensure you read all communication and Learning letters weekly – they communicate important information.



# Morning Transition



# Thank You for coming

Thank you for your support so far already this year.

If you have any questions feel free to ask me now or arrange a meeting with me for another time.

Parents that have offered to help, thank you so much. If you could jot down your availability again on the sheet next to your child's name.

Are any parents able to give time to support the school as a whole, potentially in other classes. If so, please add this to the list.

Many thanks

