

# Welcome to Kingfisher Class



# Year 2 Team

Miss Thomas

Mrs Haydon – HLTA

Mrs Cotterill - LSA

Mr Murray (PE – Thursday  
afternoons)



# What does my child need to bring to school?

- Book Bag
- Reading book and reading record book (every day)
- PE Bag: trainers, t-shirt, tracksuit, shorts.  
**(MUST BE LABELLED)**
- Water bottle  
**(labelled)**





# Expectations in Year 2



- The children become more independent
- Challenges
- Learning language
- Developing resilience and growth mindset
- Focus on progress
- Please be aware we cannot check the children's book bags every day so please ensure that anything that needs to be given in is given directly to the teacher by your child.

# Learning Language

Good learners...

- listen to each others ideas
- never give up
- sometimes make mistakes
- learn everywhere
- ask questions
- are in charge of their learning
- We praise effort and not achievement



# Enquiry Based Learning

If you have any expertise in any of these areas then I would love you to come in and help!

Autumn 1 – What makes our bodies so amazing and brilliant?

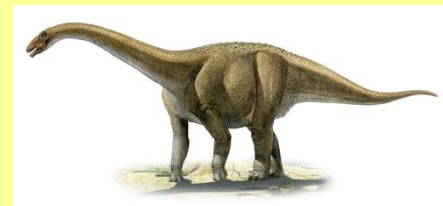
Autumn 2 – What is it like living in South Africa?

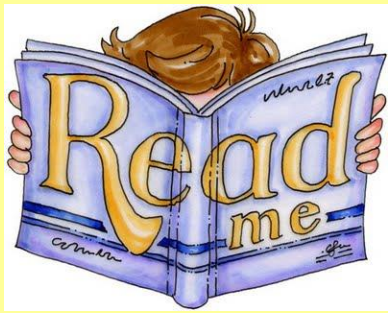
Spring 1 – How can we bring traditional tales to life?

Spring 2 – Why is fire fascinating?

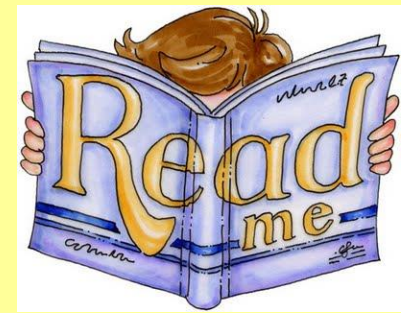
Summer 1 – Why did the dinosaurs become extinct?

Summer 2 – Why is the coastline important to people and animals?





# Reading Books



Children can change their books daily if they need to.

Children are expected to read at least 4 times a week to an adult, as well as to themselves as often as they like.

If your child reads to themselves they can write in their reading record book.



# Daily Routines



- Morning learning activities
- No Nonsense Spelling
- English
- Maths
- Maths Meeting
- Foundation Subjects – history, geography, computing, PE, Science, art, Design Technology, Religious Education



# Writing



- In Year 2 the curriculum has more of an emphasis on spelling, punctuation and grammar.
- Listening to stories with vocabulary beyond their own reading ability helps with their writing.
- SATs evening will be in the Spring term.

# Spellings

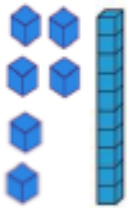


- Dictation
- No longer ‘tested’ and no result will be sent home.
- The reason for the change is spelling tests in isolation have very limited impact on progress in writing.

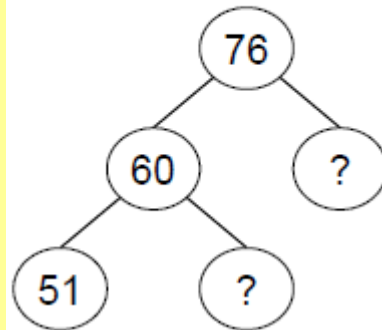
# Maths

- More emphasis on mental recall of facts - arithmetic
- A greater focus on reasoning and problem solving

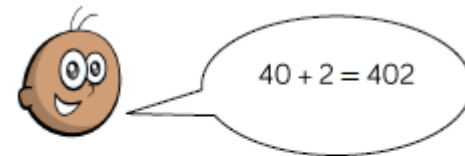
Tom says he has 61  
Is he correct?  
Explain your reasoning



Complete the extended part whole model:



Joel thinks that:



Explain the mistake he has made.

Can you show the correct answer using concrete resources?

# PE

- PE is on a Thursday afternoon with Mr Murray. Please could earrings be removed.





# Guided Reading



Children will read in a group with a teacher.

Follow up

Comprehension

Handwriting

Common exception words

# Behaviour Policy

- The star, sun and cloud are used throughout the school to reinforce positive behaviour.
- Every child starts every session on the sun.
- For excellent learning behaviours they will be moved to the super star and given a raffle ticket.
- For children who are disrupting others or not using learning behaviours in order to achieve their full potential will be given a warning.
- After 2 warnings children will be moved on to the cloud which will result in loss of play time.
- Good choices jar





# Rewards

- Raffle tickets – when children are moved to the star they earn a raffle ticket. There is a weekly draw where two children win a prize from the golden box.
- Kingsley the Woodpecker
- Marbles in the jar






# Home Learning



- Weekly dictations sent home – dictation will be done on a Friday
- Key mental recall facts – more emphasis on this in new curriculum – half termly facts for you to practise.
- Enquiry based home learning – a selection of activities for your child to choose and complete near the end of an enquiry question.




# Weekly Learning Letter



## Kingfishers Weekly Learning Letter





Littleton C of E Infant School, Rectory Close, Shepperton, TW17 0QE.  
Phone: 01932 563271 Date: 15th September 2017

### Our Learning Journey

What a wonderful start Kingfisher Class have made. We are working really hard on developing our Year 2 growth mind-set and resilience.

Our enquiry question this half term is "What makes our bodies amazing and brilliant?"

This week in English we have been learning about the story of The Hare and the Tortoise. We wrote the story and acted out different parts of the story.

In Maths we have been learning about representing numbers in different ways by using dienes, ten frames and Numicon. We have also spent a lot of time understanding the value of each digit in a 2 digit number.

### Focus on Phonics

We will be revisiting phase 5 sounds and looking at homophones. We will also be looking at sound families. There are currently no spellings. We will be discussing this on Wednesday at our Curriculum Evening.

### Parents in Partnership

Reflection Assembly: Please find attached the Reflection Assembly Q&A. Every week three children from each class will have the opportunity to share their learning in assembly. It's a special time for each child so please could you let me know if the date you have been given isn't suitable. Please feel free to swap with another parent but please let me know of any changes.

Don't forget Curriculum Evening next week on Wednesday 20th September. I look forward to seeing you all then .

I would also like to welcome Jojo to Kingfisher Class. The children are being very kind and making her feel part of the Littleton family.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

### Star Learners

Hannah for having a fantastic growth mind-set with her maths learning.

Gabriel for always being enthusiastic in all learning he does.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

# Next Steps Marking

- Your child's learning will be marked with a star and an arrow showing what their next step is.
- Children reflecting on their learning is an important way of developing how to improve.



# Ways to support your child?

- Reading 4 times a week at least.
- Practise dictations
- Come in to help in school – you must have a DBS for the school to help. Please check at the Office.
- Maths ideas - Food shopping, counting out objects when putting in trolley, cooking ~ weighing ingredients, counting cars on journeys, looking at shapes when walking home.
- Learning language
- Praise effort and not achievement
- Please ensure that you read all communication and Learning Letters weekly ~ they are a vital form of communication between home and school.



# Parents in Partnership

My aim is to build strong links with you as parents. I have an 'open door' policy so if you ever have any worries or concerns please do come and see me.

Also if you would like to come and help in Kingfishers you are always more than welcome.



# Thank you for coming and for your support!

If there are any questions that I haven't answered please feel free to speak to me now or arrange to meet one day after school.

