



## Littleton C of E Infant School

### Sports Premium Funding 2016/17

#### What is the Sports Premium?

The Department for Education (DfE) are spending over £450 million on improving physical education (PE) and sport in primary schools and the funding will be allocated directly to primary schools to spend on improving the quality of sport and PE for all pupils.

#### Purpose of funding

Schools must spend the additional funding on improving their provision for PE and sport, but schools have been given the autonomy to choose how they do this.

Our overall objective is to improve the fitness, health and wellbeing of all the pupils at our school. To develop a holistic approach understanding for our children about what being healthy means (this will link to Outdoor Learning Curriculum and Enquiry Based Learning Curriculum).

At Littleton we provide an extensive sports curriculum which is not limited by our Sports Premium Funding. We have will use our money to:

- Introduce a competitive element of sport in our school
- Raise the standard of PE teaching/provision across the school
- Offer a Forest School curriculum for all the pupils in our school

#### Our school allocation

Our school was been awarded £8,445 for the academic year 2016 -2017 and we intend to use the funding as outlined below.

Initiative	Funding allocated	Impact (measured at end of academic year)
To embed the competitive element to sports in the school so that pupils enjoy individual and team games. To continue to embed the school house	£6,160	Pupils will show improved levels of motivation and engagement evident through pupil questionnaires, governor monitoring and Senior Leader Team

<p>system and Personal Bests and to establish inter house competitions with local infant schools.</p> <p>To continue to raise the standard of PE teaching within the school so that all children are receiving PE of a high quality delivered by a dedicated sports specialist who holds a graduate level degree.</p>		<p>observation.</p> <p><b><u>IMPACT STATEMENT</u></b>  <i>Children show increased levels of engagement and confidence. They understand 'Personal Bests' and the link to resilience. Wider impact shows children who have increased perseverance, self-esteem and self-motivation.</i></p> <p>Pupil access and engagement in challenging sports and the development of their PE skills will be improved. This will continue to be measured through on entry and exit assessment process.</p> <p><b><u>IMPACT STATEMENT:</u></b>  <i>2017 cohort progress through school designed tracking and assessment system shows:</i>  <i>1+ point in games</i>  <i>1 point in athletics</i>  <i>1 point in dance</i>  <i>2 points in gymnastics</i>  <i>Overall skill level improvement of 1.5 levels</i></p>
<p>To continue to encourage children to participate in sport through the provision of sponsored Dance and Sports Relief activities and workshops.</p>	<p>£850</p>	<p><b><u>IMPACT STATEMENT:</u></b>  <i>Children were enthusiastic about the workshops and engagement and energy levels were high</i></p>
<p>To deliver the Forest School outdoor curriculum to ALL pupils</p>	<p>£1,000</p>	<p>There will be evidence of an increase in physical engagement, well-being and physical activity through Forest School curriculum. Pupils will be engaged in physical activity that develops resilience, collaboration and problem solving skills.</p> <p><b><u>IMPACT STATEMENT:</u></b>  <i>Feedback and parental support for Forest School is high. The pupils are active and engaged (as evidenced through governor monitoring). Increased levels of self-confidence, resilience and self-esteem were observed in pupils ~ particularly DP pupils.</i>  <i>Staff are now incorporating more active Forest School areas in outdoor classrooms through continuous provision</i></p>
<p>To further updated sporting equipment and storage within the school to ensure varied and engaging provision which is</p>	<p>£450</p>	<p>Pupils will have access to and participate in a wide range of sport that is challenging and engaging.</p>

<p>accessible to all pupils</p>		<p><b><u>IMPACT STATEMENT:</u></b>  <i>Increased in active engagement in physical play during lunchtime and playtimes.                  Less incidents of disruptive play so children return to classrooms ready to learn and well regulated.</i></p>
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Impact will be monitored throughout the academic year and pupils will be asked to record their pupil voice feedback in their PE assessment books.

The school will measure the impact formally at the end of the fiscal year.

For more information about the Sports fund please visit the DfE website. [DfE Sports Fund](#)