



Littleton Church of England  
Infant School

# **SPORTS PREMIUM FUNDING**

## **PHYSICAL EDUCATION**

**RAISE THE STANDARD OF PE TEACHING/PROVISION ACROSS THE SCHOOL**

**Wide Ranging Curriculum looking at both the fundamental skills and also individual sports**

**CURRICULUM BASED ON-  
GAMES**

**ATHLETICS**

**DANCE**

**GYMNASTICS**

**FUNDAMENTAL SKILLS**

**HEALTH & FITNESS**



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## PHYSICAL EDUCATION

**RAISE THE STANDARD OF PE TEACHING/PROVISION ACROSS THE SCHOOL  
BASED ON YEAR 2 CLASS THAT ENDED LAST ACADEMIC YEAR (JULY 2017)**

	YEAR 1	YEAR 2	DIFFERERENCIAL
GAMES	2 +	4 -	1 + POINT
ATHLETICS	3 -	4 -	1 POINT
DANCE	2	3	1 POINT
GYMNASTICS	3	5 -	2 POINT
OVERALL SKILL LEVEL	2 +	4	1 .5 POINT

**HOW DO WE MEASURE PROGRESSION?**

**WHAT CRITERIA IS THE ASSESSMENT BASED ON?**

**WHAT OTHER WAYS CAN WE MEASURE PROGRESSION? (PUPIL SELF ASSESSMENT)**



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## PHYSICAL EDUCATION

<u>Games</u>				
Level 1	Level 2	Level 3	Level 4	Level 5
I can stop a ball with basic control	I can stop / catch a ball with control	I am beginning to influence opposed conditioned game	I can control and catch a ball & accurately pass whilst moving	I can control movement with a ball in opposed situation whilst moving
I can send a ball in the direction of another person	I can pass a ball to someone else	I can control and catch a ball with movement	I can take part in conditioned game with understanding of tactics & rules	I can combine accurate passing skills / techniques in game
I can take part in sending and receiving	I can take part in opposed conditioned games	I can accurately pass to someone else	I can move with a ball in opposed situations (unihoc / football)	I can advise and help others in their techniques in a game
I can talk about exercising, safety & short term effects of exercise	I understand about exercising, safety & short term effects of exercise	I can move with a ball (unihoc / football)	I understand / use principles of warm up & why exercise is good for health	I understand & explain short term effects of exercise, warming, cooling
		I can talk about reasons for warming up / why exercise is good for health		I understand & can explain long term effects of exercise



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## PHYSICAL EDUCATION

### FUNDAMENTAL SKILLS – THE CHALLENGE SYSTEM

YELLOW

GREEN

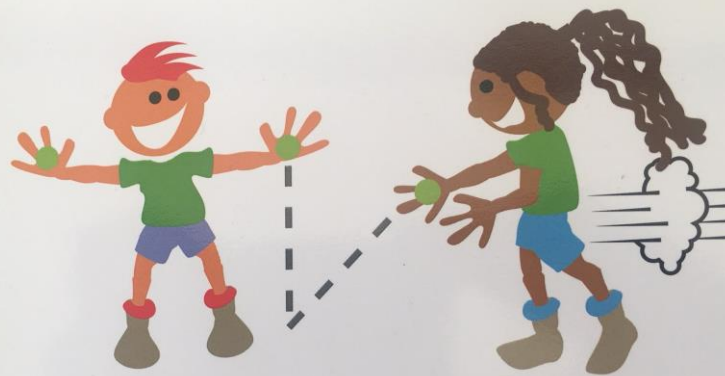
RED

LOCKED CHALLENGE!



(Catch a large ball dropped from  
shoulder height off 1 bounce)

Equipment: size 4 or 5 ball



(Catch tennis ball dropped from  
shoulder height off 1 bounce)

Equipment: 2 tennis balls



(Catch tennis ball with balance  
on one leg)

Equipment: 2 tennis balls



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# **SPORTS PREMIUM FUNDING**

## **PHYSICAL EDUCATION**

### **AFTER SCHOOL CLUBS-**

**FOOTBALL / MULTI-SPORTS / STREETDANCE / YOGA**

**WHAT IS THEIR IMPACT AND WHY IS IT IMPORTANT?**

**EACH TERM FOOTBALL CLUB HAS 80% OF PUPILS RETURN WITH AROUND 20% TRYING IT FOR THE FIRST TIME**

**GREAT MIXTURE OF BOYS & GIRLS**

**OPPORTUNITIES TO EXCEL FURTHER**



# **SPORTS PREMIUM FUNDING**

## **PHYSICAL EDUCATION**

### **INTRODUCTION TO COMPETITIVE SPORT**

#### **INDIRECT COMPETITION**

**Personal Best's (Individual Challenges)**

**Against Another Pupil in turn**

**Against Another Pupil at same time**

#### **DIRECT COMPETITION**

**Barrier with no physical interaction (Tennis etc)**

**Same playing area with no contact (Cricket, Netball etc)**

**Same playing area with contact (Dodgeball, Football etc)**

**House Competitions after Easter (Team Games, Athletics)**

**Sports Week**