

## Littleton C of E Infant School

### Use of Pupil Premium 2015-2016

#### Background

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit however they will be held accountable for how this additional funding has been used to support pupils from low-income families. Since September 2012 schools have been required to publish online information about how this fund has been used, this will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

#### Our School

In 2015/16 Littleton Infant School received £7,920 Pupil Premium.

Pupils benefitting from this funding:

Yr R 1 pupils

Yr 1 2 pupils

Yr 2 3 pupils

Activities selected	What this does?	Targeted Pupils	Cost
1. Wave 3 Intervention	This is where an individual pupil is removed from their class and given intensive one to one literacy intervention to “close the gap” for short regular sessions until the literacy gap with their peers has been closed. Children are assessed at the beginning of the intervention and regularly throughout the period of the interventions.	Yr 1 & Yr 2	£1,292

2. ELS Intervention	This is where a small group of 6 children are removed from their class and given intensive targeted phonics interventions for both reading and writing. The intervention is carried out for a period of six months and children are assessed at the beginning of the interventions, regularly throughout the period of the interventions and at the end of the intervention.	Yr 1	£1,132
3. Individualised Learning Programmes	This is where individual pupils are removed from their class to participate in individualised learning programmes including Gingerbread and reading and handwriting practice where entry and exit levels are assessed.	All classes	£1,792
4. First Class @ Number Intervention	This is where a small group of children are removed from their class and given intensive targeted maths interventions. The intervention is carried out for a period of 12-15 weeks and children are assessed at the beginning and at the end of the intervention	Yr 1	£660
5. Whole Staff Training and consultations to develop the curriculum	Delivery of whole staff training and consultations by an external educational consultant specialising in the development of meta cognition ( <a href="#">linked to effective use of PP money from Sutton Trust Report 2013</a> ) developing the Learning to Learn curriculum and enquiry based learning to increase pupil outcomes and engagement.	All classes	£1,500
6. Individual Learning	The purchase of a focussed workstation to provide uninterrupted targeted support	All Classes	£1,478
7. ELSA Resources	The purchase of curriculum resources to support Emotional Literacy Support Interventions – books, phonics, puzzles and other resources to support social development.	All Classes	£127
8. Playground Equipment	The purchase playground equipment to develop structured and engaged playtimes to ensure positive playtimes and develop pupil regulation.	All Classes	£138

Example of Measuring Impact to show how we will measure

**Wave 3 Literacy Intervention**

**Stage**

**Evidence Sources**

**Inputs:** - What are the key features of our project?  
At whom is it targeted?  
What do we aim to deliver?

We will run a Wave 3 Fisher Family Trust Early Literacy Intervention group to help to close the gap in literacy  
This will be targeted at Pupil Premium pupils in Year 1 who have been identified through tracking and baseline literacy assessment  
The provision will run for on four afternoons per week for (30mins) Wave 3 intervention training and professional development provided by Spelthorne Schools Together to ensure current pedagogy and opportunities to improve and reflect on our provision as a school.

Identification of dates and times of intervention and a letter promoting it to parents  
  
List of Pupil Premium pupils in year 1

**Outputs** What level of engagement do we want to achieve?  
What do we want users to respond to of the service/project?-

Targeted pupils will attend and the HT will commit to protecting the time and training for the TA needed to ensure maximum impact  
  
Learning will be effectively tailored to individual pupil needs  
  
Pupils will be engaged in the Wave 3 Fisher Family Trust Early Literacy Intervention.

Registers, plus evaluations from parents and child Staff review Staff/pupil/parent perceptions  
Consultation with pupils

**Intermediate outcomes**  
What aspects of users' knowledge or skills, behaviours or attitudes do we want to change as a result of their engagement?

Knowledge or skills	Behaviours	Attitudes
Improved knowledge and understanding and improved attainment Teaching Assistant has transferable skills to use in her role as TA in Early Literacy skills	Pupils are more confident in Literacy Pupils have improved access to wave one teaching in the classroom	Pupils have a more positive attitude to Literacy and are more willing to try. Pupils have higher levels of resilience and engagement in literacy.

Attendance records, behaviour measures (hard and soft), pupil perceptions.  
  
SLT Learning Walks.

**Final outcomes**  
What aspects of users' knowledge or skills, behaviours or attitudes do we want to change as a result of their engagement?

Literacy results amongst targeted pupils show improvement  
  
Gap closed between targeted pupils and others  
  
Improved attitude to Literacy and greater resilience observed when learning independently  
  
Improved behaviour for learning observed and enhanced levels of self-confidence

Improvement (test scores and SATs)  
  
Behaviour records  
  
Improvement in VA score