



Littleton C of E Infant School

This document outlines expectations for children who are exceeding.

Exceeding Expectations: Number

Children who are meeting the end of year 1 expectations should be developing their mathematical skills and knowledge in the following areas:

Year 1 Exceeding Expectations
• Count reliably well beyond 100
• Count on and back in 3s from any given number to beyond 100
• Say the number that is 10 more or 10 less than a number to 100
• Know the signs (+); (-); (=); (<); (>)
• Apply knowledge of number to solve a one-step problem involving a addition, subtraction and simple multiplication and division
• Add and subtract 1-digit and 2-digit numbers to 50, including zero
• Recognise all coins and notes and know their value
• Use coins to pay for items bought up to £1
• Use knowledge of time to know when key periods of the day happen, for example, lunchtime, home time, etc.
• Recognise different 2D and 3D shapes in the environment

Children who are meeting the end of year 2 expectations should be developing their mathematical skills and knowledge in the following areas:

Year 2 Exceeding Expectations
• Count reliably up to 1000 in 2s, 5s and 10s
• Count on and back in multiples of 4, 8, 25, 50 and 100 from any given number to beyond 1000
• Add and subtract fractions with a common denominator
• Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division
• Apply knowledge of number up to 100 to solve a one-step problem involving a addition, subtraction and simple multiplication and division
• Add and subtract two 2-digit and numbers to 100
• Use an appropriate strategy to add and subtract numbers that move between and through 100, for example, $97 + 7$; $103 - 8$
• Know about right angles and where they can be seen in the environment
• Tell time to 5 minute intervals in both analogue and digital and relate one to the other
• Measure, compare, add and subtract using common metric measures